| **Student: Harry** |
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| **Topic: That schools should make final exams an “open book” exam.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I liked the emotion. Try to avoid asking questions without answering them though. * Nice flow!   Speaking time: 02:24.48 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to make more consistent eye contact with the judge! You are doing it currently, but I think you need to increase the frequency of it. * Make sure that your hand gestures are visible to all of the audience/judge! * I understand that students failing because they don't have time to practice is important, but could you explain **how** this happens? * Try to make sure that you are detailing each argument. It's not about giving me argument(s), but its about breaking down each of your arguments for me. For example:   **Argument:**   * **Why true (Give me three of this!)** * **Explain each reason with examples, how does it work -** * **Give me an impact! WHy is that important?** | |

| **Student: Aidan** |
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| **Topic: That schools should make final exams an “open book” exam.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! * Nice rebuttals!   **Speaking time: 04:27.95, good job! Keep up the good work.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You **must** start with a hook! Remember introductions of yourself are not as attention grabbing versus an emotional and impactful opening line. * I understand that it could be true that parents won’t be very disappointed if a child fails an exam, but could you explain **why** that is true to me? * What is the process of a child learning from their mistakes? Detail this for me with some examples! * I felt as though your vibe and energy in this speech could have been much better - I think you need to sound more assertive and emotive! * Why is referring to a textbook = not learning? Try to give me multiple reasons for this. E.g., when you say that you won’t understand it (the content.) very deeply, you want to immediately go into explaining why that is true. * I think the impact of not going to University might be a bit far-fetched, since quite a few colleges do allow open book exams anymore. Try to focus on something that is more short-term and soon to happen! * More hand gestures please! Try not to hold your paper when you are speaking. | |

| **Student: Carina** |
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| **Topic: That schools should make final exams an “open book” exam.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I really like the way you were so assertive and energetic. * Nice flow! * Nice rebuttal!   **Speaking time:** 01:46.14 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me some signposting. E.g., in this speech I am going to say this and this. Try to do this first, not later! * Try to tell me what stressful means in this context - what does it do to the average student? Does it make them sad? * Remember to make more consistent eye contact with the judge! You are doing it currently, but I think you need to increase the frequency of it. * Make sure that your hand gestures are visible to all of the audience/judge! * I understand that students failing because they don't have time to practice is important, but could you explain how this happens? * Try to make sure that you are detailing each argument. It's not about giving me argument(s), but its about breaking down each of your arguments for me. For example: * Argument: * **Why true (Give me three of this!)** * **Explain each reason with examples** * **How does it work ?** * **Give me an impact! Why is that important?** | |

| **Student: Aimee** |
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| **Topic: Schools should make final exams “open book” exams.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * That was a wonderful hook! * Nice signposting!   Speaking time: 02:15.39, good work! Let's aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to give me a one liner rebuttal - go into some depth and explanation as to why the argumentation made by the other side is wrong for **multiple** reasons! * Remember to not forget that your argument needs to be structured internally as well! You have to walk me through each part. * Try to respond to the other side's perspective, which is that students may be really stressed out if we do this! * I want you to make sure that your arguments are well explained - the way you want to explain your arguments is like this; * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? | |

| **Student: Rafael** |
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| **Topic: Schools should make final exams “open book” exams.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You are super clear in the way that you speak! * Good speaking pace! It wasn’t too fast or hard.   Speaking time: 01:41.57, nice! Let's aim for 2:30 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **T**ry your best to start your speech with a hook! This makes your speech much easier to pay attention to. Don’t start your speech by telling me you don’t have rebuttals!!! * **Have rebuttals!** You gotta make sure you have at least one thing to say. * Try your best to project your voice so that everyone can hear you. * Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! How you can do it is like this;     **Argument**   * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? | |

| **Student: Declan** |
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| **Topic: Schools should make their final exams “open book” exams.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! * You are very clear!   **Speaking time: 02:06.90,** good job! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you are ready to go when it's your turn to speak! * You want to make sure that the hook is relevant to the topic - I get that studying is important for university, but I’m not so sure what the link between that and an open book exam is? * Maintain your composure throughout your speech - I know that there were some funny moments in the debate, but you can’t let yourself be thrown off! * You need to make sure your vocal projection is way up - Be louder without the judge needing to tell you so! * You need to make sure that you are consistently using hand gestures! I really need to see more emotion and attention grabbing behavior. | |

| **Student: Marcus** |
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| **Topic: That schools should make all final exams an “open book” exam.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job of having a hook today! * Good job for making more eye contact today!   Speaking time: 01:15.86, let's aim for 2 minutes next week! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please start your speech with some sign posting - e.g., today i’m gonna do X, Y, Z. * Try to slow down a little and take your time - make sure each of your arguments has a good * Try to avoid extreme arguments like suicide - or at least make sure you talk about it respectfully since its something that can really impact people. * Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! How you can do it is like this;   **Argument**   * **Why true (Give me three of this!)** * **Explain each reason with examples** * **How does it work ?** * **Give me an impact! Why is that important?** | |